



**Washington, DC NAACP Branch  
General Body Meeting  
Thursday, January 10, 2007  
Israel Baptist Church  
1251 Saratoga Avenue, NE  
7:00pm**

**AGENDA**

- |                                 |  |
|---------------------------------|--|
| I. Call to Order                | Rev. Shearin, 1 <sup>st</sup> Vice President |
| II. Opening Prayer              | Rev. James Coleman, Chaplain                 |
| III. Greetings                  | Rev. Shearin, 1 <sup>st</sup> Vice President |
| IV. NAACP Branch Office Update  | Ruby Lewis, Secretary                        |
| V. Treasurer Report             | Angela Wood, Treasurer                       |
| VI. Minutes                     | Akosua Tyus, Assistant Secretary             |
| VII. DC Area Council Update     | Sable Nelson, DCAC President                 |
| VIII. <u>Committee Reports:</u> |  |
| o Fundraising “Gala”            | Ruby Lewis                                   |
| o Young Adults (PR/WIN)         | Akosua Tyus                                  |
| o Youth Works                   | E. Gail Anderson-Holness                     |
| o Health                        | Shavon Arline                                |
| o Education                     | Gloria Jefferson                             |
| o Political Action              | Eugene Kinlow                                |
| o Membership Services           | Elnora Fitzgerald                            |
| IX. Announcements               |  |
| X. Next Meeting Date            |  |
| XI. Adjournment                 |  |



**Washington, DC NAACP Branch  
General Body Meeting  
Thursday, December 13, 2007  
All Nations Church  
2001 North Capitol Street, NE  
Washington, DC  
6:30pm**

**DRAFT**  
**MINUTES**

- I. Meeting was called to order at 6:45pm by E. Ned Sloan.
- II. E. Ned Sloan brought greetings.
- III. Councilman David Catania explained the SafeRX Prescription Bill and answered questions from the general membership. It was recommended that the Health Committee research the issues further and make a recommendation to the general body.
- IV. The minutes from the October 11, 2007 and November 8, 2007 General Body Meetings were read silently and approved with noted corrections.
- V. Copies of the DCPS School Closing Legislation were distributed to the general membership and E. Ned Sloan explained the legislation to the membership. The general membership agreed the Education and Political Action Committee should develop a plan of action to respond to the DCPS School closing. The general body approved the NAACP DC Branch to draft a letter to the Council recommending administrative due process rights be added to the legislation.
- VI. The general membership voted on Board Members to be voted into the NAACP National Board of Directors at the National Convention.
- VII. Ruby Lewis announced that Mrs. Louise Langley has resigned as Office Manager as of December 13, 2007. A job description detailing the duties and responsibilities of the Office Manager position will be posted and circulated to the general membership. A search committee will be formed to interview and select candidates. A dinner is being planned to thank Mrs. Langley for her 7 years of service to the NAACP DC Branch on January 23<sup>rd</sup> or 25<sup>th</sup>.
- VIII. Ruby Lewis announced the “Barrier Breakers” Fundraising Gala has been rescheduled for March 5, 2008. It will be held at the Grand Hyatt hotel in Washington, DC. The fundraising goal is to raise \$150,000 to \$200,000 for the branch through selling between 300 and 500 tickets. Entertainment will be provided by the Dynamic Superiors. Ticket prices are \$100 or \$750 per table. Key persons include Nancy Pelosi, Robert McGlotten, Dorothy Jackson, and W. Ronald Evans.

- IX. Committee Reports were distributed, but committee chairs postponed presenting committee reports due to the time.
- X. Sable Nelson, President of the newly formed NAACP DC Area Council announced upcoming activities of the college chapters and the DC Youth Council.
- XI. The next meeting will be held Thursday, January 10, 2008 at 7:00pm in Israel Baptist Church.
- XII. The meeting adjourned at 9:15pm.



## **DC NAACP Branch Youth Works Committee & DC Area Council Report**

- I. The objective of the Youth Works Committee is to develop youth leadership effective in positively affecting change with the community.
  
- II. The Youth Works Committee will work with the DC Area Council to implement a mentorship program between the Youth Council, College Chapters, and DC Branch members. This committee will function as a liaison fostering a collaborative relationship between the Youth Council, College Chapters, and DC Branch.
  - DC NAACP Youth Council
  - Howard NAACP College Chapter
  - Georgetown NAACP College Chapter
  - George Washington University NAACP College Chapter
  - American University, Catholic University, and UDC once re-activated and chartered
  
- III. The Region VII Youth & College Division office appointed Akosua Tyus and Gerard Charles as Advisor and Co-Advisor in the activation of the DC Area Council. The DC Area Council will function as a governing body, which oversees the Youth Council and College Chapters in Washington, DC. Members of the DC Area Council will include all Youth & College units in Washington, DC.
  
- IV. The first NAACP DC Area Council Meeting was held on Sunday, October 14, 2007. The next DCAC meeting will be held Sunday, January 27, 2007. The following officers were elected:
  - President - Sable Nelson, Howard NAACP College Chapter
  - Vice President - Sean White, GWU NAACP College Chapter
  - Secretary - Ellie Gunderson, Georgetown NAACP College Chapter
  - Treasurer - Ashley Taliaferro, DC NAACP Youth Council

**E. Gail Anderson-Holness**  
**Youth Works Chairperson**  
(202) 210-5084  
[egah@msn.com](mailto:egah@msn.com)

**Akosua Tyus**  
**DC Area Council Advisor**  
(202) 498-5853  
[Akosua.Tyus@gmail.com](mailto:Akosua.Tyus@gmail.com)

Respectfully Submitted 12/13/2007  
By: Akosua Tyus



## **DC NAACP Branch**

### **Young Adults Committee Report**

- I. The objectives of the Young Adults Committee are to recruit young adult members and encourage their participation in the branch initiatives through actively chairing and participating on committees of the Washington, DC Branch.
- II. The Young Adults Committee meets monthly to highlight the mission on the NAACP, objectives of the DC Branch, and discuss various education, economic, political, and health issues of interest to young adults.
- III. Our current initiatives are to continue increase the visibility of the NAACP DC Branch amongst young adults within the DC community, encourage membership dues payment, and motivate young adult members to be active committee chairs and members within the DC Branch.
- IV. YAC Goals:
  - Activate and Chair the Public Relations Committee. Person will be responsible for updating membership e-mail list and sending e-mails to mailing list. Person will develop press releases as needed
  - Activate and recruit an International Affairs Committee Chair
  - Activate and recruit a (WIN) Women In NAACP Committee Chair
  - Activate and recruit a Public Relations Committee Chair
  - Recruit a WebMaster to develop and maintain the branch website
  - Recruit a Social Event Planner to plan social events targeting young adults (i.e. Happy Hours)
  - Recruit a Fundraising Committee Co-Chair to specifically solicit and coordinate sponsorships
  - Recruit a Membership Committee Co-Chair to plan membership drives targeting young adults and assist Mrs. Fitzgerald with processing memberships
- V. Events:
  - On Thursday, November 29, 2007, we collaborated with Thursday Network, NCNW, and the NAACP DCAC units to co-host a State of Emergency Forum on the unjust treatment of African-American youth within our juvenile justice system.
  - We are now co-hosting First Fridays at Felix with several other young professional organizations. Our first event co-hosting First Fridays was held on Friday, December 7, 2007.
  - Monday, December 17, 2007 – Advance Film Screening of “The Great Debaters” with Thursday Network

Respectfully Submitted By:  
Akosua Tyus 1/10/2008

**First  
Fridays  
@ FELIX**

**F<sup>3</sup>**

**New Years Resolution Edition  
Friday January 11, 2007**

**Felix Grand Bar & Lounge  
2406 18th St. NW - Adams Morgan**



**Each & Every First Friday**

Brought to you by Strategy & The Talented Tenth Society



## **NAACP, DC Branch**

### **Healthcare Committee Report**

The Healthcare committee most recently has been working diligently on the Safe Prescription Act with the support of members of the Executive committee. Joe Wynn and Shavon Arline met with David Catania and his chief of staff Ben Young on Thursday, December 6, 2007, 8:30 a.m. Here is a brief summary of the meeting:

Mr. Catania gave a full briefing on why he introduced Bill 17-364, the SafeRx Act of 2007 and disclosed his sources of information to support his position. We spent some time with him discussing why the FDA has been ineffective in its role of oversight over the food and drug industry. He referenced several sources, with statistics and examples, of why the FDA has been doing such a terrible job. It seems there are few states that are proposing legislation to hold the FDA more accountable.

The failures of the FDA, the realization of the excessive costs of prescription drugs in D.C., among some other things, led him to propose the pending Bill targeted at the Pharmaceutical Detailers. It is Mr. Catania's opinion that he is receiving opposition from his colleagues because of political reasons.

He did note that he lost the vote on the previous Bill regarding excessive fees for prescription drugs in D.C. primarily because of the lobbying of the group called PhRMA, even though it has been proven that the cost of prescription drugs in D.C. are the highest in the nation except for Alaska.

The first reading was Tuesday, December 11 and the 2<sup>nd</sup> reading will be Tuesday, January 8. Catania also offered to come before our NAACP Branch before the 2<sup>nd</sup> reading to discuss his views

It is the recommendation of the committee to allow the branch and/or the executive committee to hear both sides of the issue. Melissa Bishop-Murphy of Atlanta, GA (Pfizer Pharmaceuticals) initially came to the branch seeking support on the pharmaceutical side. It is important to remember that the district still has the second highest prescription costs in the country behind Alaska. That is an alarming rate. Below is a list available of the organizations supporting and opposing this bill if the branch is interested.

#### **Presently Support SafeRx**

American Medical Student Association  
Independent Drug Information Service, Michelle Spetman  
Georgetown University Medical Center, Adriane Fugh-Berman  
The Prescription Project, Allan Coukell  
U.S. PIRG

National Physicians Alliance  
Consumers Union, William Vaughan  
DC Board of Medicine, Dr. Finelli  
DC Board of Pharmacy, Beverly Mims  
Electronic Privacy Information Center (EPIC)  
AARP, Louis Davis  
NLARx, Sharon Treat  
Unity Health Care, Vincent Keane  
Trial Lawyers Association of DC  
DC Hospital Association  
DC Primary Care Association  
Medical Society of DC

**Presently Oppose SafeRx**

PhRMA  
IMS  
Verispan  
American Medical Association  
Wolters Kluwer Health  
Washington Psychiatric Society  
CVS Caremark  
DC Society of Clinical Oncology  
Title II Community AIDS National Network  
Harvard School of Public Health, Matthew Miller  
National Association of Chain Drug Stores

**Express Concerns**

The AIDS Institute\*  
Greater Washington Urban League\*  
Chamber of Commerce  
American Society of Clinical Oncology\*  
Greater Washington Board of Trade

\*The major issue indicated in their original letters has been addressed, but no new letter has been submitted.

In addition to the Safe Act bill, the healthcare committee invited Valerie Rochester, of the Black Women's Health Imperative to present to the Young Adults committee. However, this was postponed due to the inclement weather. It will be rescheduled.

In closing, the healthcare committee has been having a difficult time with attendance to committee meetings. There has only been one person that attended the meeting since September, 2007. As chair of this committee, I implore your support for health issues. We will reconvene in 2008 with a great attitude and outlook on what the branch can do to advocate for the health of the residents of the district.

Respectfully Submitted By:  
Shavon L. Arline, MPH  
12/13/2007+



## **Washington, DC NAACP Branch** **Economic Empowerment Committee Report**

- I. The objective of the Economic Empowerment committee is to accelerate economic growth in our communities and eliminate existing racial and ethnic economic disparities through implementing educational and advocacy programs.
- II. There are several programs developed by the NAACP National Office, which the Economic Empowerment Committee has requested information on implementing. These programs include Building on a Dream, Economic Reciprocity Initiative, Bank of America's Financial Empowerment Initiative (FEI), and the Reginald F. Lewis Youth Entrepreneurial Institute.

### **"Building on a Dream"**

- "Building on a Dream" is a Homeownership Program developed by the NAACP National Office.
- This program is a partnership between the NAACP and the National Association of Home Builders (NAHB) committed to ensuring that all American families who desire to own a home are able to do so.
- This program involves producing the housing report "Building on a Dream," which focusing on the state of minority housing in America and hosting Housing Town Hall meetings to address housing issues.
- Copies of the "Building on a Dream" Executive Summary Housing Report were distributed to the committee.
- Christine Bischoff of the NAACP National Office is the contact for implementing "Building on a Dream." She has offered to answer any questions our branch has on this program and assist our branch in implementing this program.

### **Economic Reciprocity Initiative (ERI)**

- The Economic Reciprocity Initiative (ERI) measures corporate America's financial relationship with the African American community.
- Since 1996, the National NAACP Office has developed an annual Consumer Choice Guide analyzing the diversity efforts of 50 private corporations in lodging, telecommunications, financial services, general merchandising, and automotive industries.
- The national office recommends branches host workshops educating the community on the results of the annual Consumer Choice Guide.
- Copies of the 2006 Consumer Choice Guide were distributed to the committee.
- Christine Bischoff of the NAACP National Office's Economic Empowerment Department is the contact for this program and has offered to answer any questions our branch has on this program.

### Financial Empowerment Initiative (FEI)

- The Financial Empowerment Initiative (FEI) is designed to advocate for increased access of African-American and other minority communities to credit, capital, and financial services in order to create wealth.
- The FEI program focuses on educating individuals about managing credit, achieving homeownership, business development and personal investing, while increasing financial literacy in general.
- The Bank of America Financial Empowerment Initiative (FEI) is currently being restructured by the National Office.
- Dawn Franklin explained that while the national office restructures the Financial Empowerment Initiative (FEI) with Bank of America, individual branches are welcome to develop Financial Empowerment Initiatives (FEI) with other financial institutions.
- Doris Bishop recommended that our branch contact Wachovia Bank as a potential partner in implementing our Financial Empowerment Initiatives (FEI).

### Reginald F. Lewis Youth Entrepreneurial Institute

- The NAACP Reginald F. Lewis Youth Entrepreneurial Institute is an out-of-school based program offered through a partnership with (HBCU)'s to inspire young people to view entrepreneurship as an option for success and to teach them the skills required to become successful business owners.
- The Reginald F. Lewis Youth Entrepreneurial Institute for 2007 is currently on hold by the National Office.
- Dawn Franklin of the NAACP Economic Development Department is the contact for the potential implementation of this program.

### **III. The Economic Empowerment Committee identified workshops to be planned and conducted throughout the year. These workshops will focus on **Homeownership, Entrepreneurial Development, Credit Repair, Jobs, Tax Preparation, and Predatory Lending.****

#### Home Ownership Workshops

- Partner with local banks, HUD, and local community organizations to provide information on the benefits and feasibility of home ownership
- Work with local media outlets (local radio, television stations, newspapers) to ensure that event is listed on citywide community calendars

#### Entrepreneurial Workshops

- Partner with local business owners and community organizations to provide information and resources for attendees
- Organizations could include Small Business Association, lenders, and grant providers
- Work with local media outlets (local radio, television stations, newspapers) to ensure that event is listed on citywide community calendars

#### Credit Building Workshops

- Bring in various speakers, financial advisors, and community organizations to provide information on improving FICO scores, paying off debt, effective money management skills, etc.

- Speakers could include Michelle Singletary (of TV One's Singletary Says), Operation Hope, etc.

#### Job Fair

- Partner with local staffing agencies, local businesses, and federal agencies
- Provide information on job training programs
- Publicize event citywide and possibly partner with other local organizations
- Outreach to local high schools, community colleges, universities, community centers

#### Tax Preparation Workshop

- Provide attendees with information on federal tax credits, tax preparation, common mistakes, etc.
- Partner with local tax preparation providers such as H&R Block and the IRS
- Possibly offer free tax prep during workshop (encourage attendees to bring W2 forms and other info)
- Host in a location with a computer lab to provide e-filing

**Rebecca Thompson, Economic Empowerment Chairperson**

(202) 637-5339

[Thompson.rebeccam@gmail.com](mailto:Thompson.rebeccam@gmail.com)

**Government of the District of Columbia**  
Executive Office of the Mayor



**Fenty, Rhee, Reinoso Introduce New School Initiatives to Renew, Revitalize and Reorganize DCPS**

**Washington, DC**—Today, Mayor Adrian M. Fenty, District of Columbia Public Schools (DCPS) Chancellor Michelle Rhee and Deputy Mayor for Education Victor Reinoso announced a proposal to overhaul the city’s poor performing public schools by delivering new, innovative programs to stimulate and boost academic achievement across the school system. The introduction of new programs will align with DCPS’s efforts to right-size the school system ensuring that all resources are focused on supporting academic programs while eliminating excess space.

“We have the resources to offer our students the best programs and services, but we aren’t utilizing those resources as effectively as we should be,” said Fenty. “Our children and parents deserve to have every opportunity to succeed and this proposal lays the groundwork for that.”

**RENEW. Academic Programs**

Academic success will remain at the forefront of all proposed initiatives. The school system will offer a variety of high-quality programs that provide exciting educational options found in the highest-performing school districts across the nation.

The school system will begin to create and expand the following academic program options for implementation during the 2008/2009 school year:

- **Early Childhood**  
There is a critical need to increase the quantity and quality of programs for children three- to four-years old. The school system is considering expanding the use of the renowned Reggio Emilia approach—already successfully utilized in one DCPS school—in other schools. In the Reggio model, teachers follow students’ interests and view children as competent, resourceful, and curious.
- **Inclusive and Integrated Special Education**  
DCPS will take steps to better serve special needs students in inclusive settings. The school system is examining the development of lab schools that model instructional excellence and serve as professional development centers to improve teacher practice. Through increasing these high quality options within the District, DCPS aims to decrease dependence on non-public schools for special needs students.

- **Gifted and Talented**  
There is a critical need for increased gifted and talented programming at the middle school level. Such programs will serve as both neighborhood and magnet schools, drawing students from across the city and providing a more rigorous option at the middle school level that is currently lacking in the system.
- **Fine Arts**  
The school system will increase the number of early intensive fine arts programs to leverage and enhance creative studies, including partnering with DC's Fillmore Arts Center - a national innovator in arts education. This program is a rich mix of dance, creative writing, drama, visual, music, and computer arts. Whether or not they attend a fine-arts focused program, all District students will receive fine arts instruction in neighborhood schools.
- **High-Tech Campuses**  
The Office of the Chief Technology Officer (OCTO) will partner with DCPS to create technology centers that mirror McKinley High School's technology initiatives. The program uses technology as a fundamental part of classroom instruction.
- **STEM**  
As more students choose to attend college and other post secondary programs, DCPS will offer increased study in science, technology, engineering and mathematics, with programs serving the full Pre-K through 12<sup>th</sup> grade spectrum.

## Proposed Academic Programs & School Locations

Program	Location	Proposed Sites
Gifted and Talented Neighborhood/Magnet Mix	Ward 1 Ward 7 Ward 8	Garnet-Patterson Kelly Miller TBD
Science, Technology, Engineering and Mathematics (STEM) Schools	Ward 5 Ward 7 Ward 5	Emery-McKinley (pk – 12) Merritt– Woodson (6 – 12) Langdon (pk-8)
High Tech Campuses	Ward 4 Ward 6	Whittier – Coolidge (pK-12) Amidon-Jefferson
Fine Arts Neighborhood/ Magnet Mix	Ward 1 Ward 2 Ward 5 Ward 7	Bancroft Hardy Taft (PK-8) Nalle
Reggio Emilia (Early childhood programs)	Ward 2 Ward 5 Ward 6 Ward 8	Scott Montgomery Bunker Hill/Brookland Miner MLK
Montessori	Ward 5 Ward 6	Wheatley-Webb Payne Elementary
Differentiated Learning Lab School & Professional Development Centers <sup>[i]</sup>	Ward 2 Ward 4	Hyde-Addison West
Special Education “Contract “ Classrooms (ED and Autism)	TBD TBD	Emotional Disturbance Focus Autism Focus
SAM Schools Inclusion	TBD TBD	Cluster 1: (5 elementary schools) Cluster 2: (5 elementary schools)
Special Education Incentive Seat Pilot	TBD TBD	Cohort 1: (7 elementary schools) Cohort 2: continue with same schools

“This initiative will ensure that our schools offer enhanced comprehensive educational programs like successful school districts across the country,” said Chancellor Rhee. “Our kids deserve a variety of high-quality curricula to prepare them for a broad range of career and education options. We owe them that.”

### REVITALIZE. School Staffing Models

Each school, regardless of its specialized academic program, will have a comprehensive staffing plan. Plans will differ by school because of varying student enrollment and grade level, and will be phased in accordingly. The comprehensive staffing models will generally include:

#### Academic Support

This model will provide schools with an onsite:

- Media Specialist
- Guidance Counselor (s)
- Reading Specialist (ES) Literacy Coach (MS)

- Math Coach (ES and MS)
- Instructional Assistant Principal

### **Wellness Support**

This model provides schools with an onsite:

- Social Worker (non-special ed)
- Psychologist (non-special ed)
- Nurse
- Behavior Counselor & In-school Suspension Facilitator (MS and HS)
- Dean of Students (MS and HS)

### **Enrichment Support**

This model includes staff for:

- Visual Arts classes
- Music classes
- Health & Life Skills classes (MS and HS)
- Physical Education
- Before & Aftercare programs

### **Administrative and Facility Support**

This model ensures that schools have a:

- Principal
- Business Manager
- IT Support (MS and HS)
- Registrar (MS and HS)
- Custodian and Custodian Foreman

“A tremendous amount of work and study has gone into this process, but it will be critical to get community input to bring the full plan together,” said Deputy Mayor Reinoso. “My office has already begun planning those meetings and we look forward from hearing from the community on how to strengthen these programmatic initiatives.”

### **REORGANIZE. Use of School Resources**

Because many of the District’s public schools are under-enrolled, the school system is unable to provide a comprehensive program at every school, shortchanging too many of our students on their education. By rightsizing the school system, DCPS will gain capacity to offer students rich, quality educational opportunities across the city. By more efficiently utilizing existing resources, the District will have the ability to ensure that resources and investments have the greatest impact on increasing student achievement.

As part of the rightsizing process, great consideration will be given to ensure that programs at the schools receiving additional students are staffed and resourced appropriately. Additional professional development and training will be provided at schools with new programs and grade configurations. School attendance boundaries will be carefully reviewed and updated to reflect a logical feeder pattern from elementary through high school. Facilities repairs and renovations will be prioritized to support the reorganization strategy.

Consistent grade configurations within feeder patterns will ease transitions between school levels and improve curriculum articulation throughout the grade progression. There will be

two standard grade configurations, with all schools within a feeder pattern sharing the same configuration (PK-8 or PK-5 and 6-8). In some cases, single schools will be organized around multiple campuses, similar to the Capitol Hill Cluster model.

**Proposed School Reorganization and Rightsizing**

Sending School	Receiving School(s)
<b>Elementary</b>	
Bowen	Amidon
<i>Bunker Hill (Brookland and Bunker Hill to consolidate at the Bunker Hill site and then all move into a new Brookland after its modernization).</i>	Brookland
<i>Bruce-Monroe (Bruce Monroe and Parkview to consolidate at the Bruce Monroe site and then all move into the modernized Park View).</i>	Park View/ Tubman/Raymond
John Burroughs	Taft PK-8
Clark Elementary	Barnard/ Powell/Truesdell
J.F. Cook	Emery/Walker-Jones
Gage-Eckington	Cleveland, Emery, Seaton
Gibbs	Miner/Young
<i>Green (Green and Turner to consolidate at Green site and then all move into a new Turner after its modernization).</i>	Turner
Meyer	Tubman/Marie Reed
Rudolph	Barnard/Whittier
PR Harris (Elem)	Patterson, Hendley, Leckie,
Slowe	Taft/Noyes/Langdon/
Smothers	Aiton/ Benning/Nalle
Stevens	Francis PK-8
Wilkinson ES	Moten
Young/Browne	Young/Browne PK-8

<b>Sending School</b>	<b>Receiving School</b>
<b>Middle/High</b>	
Backus	Taft PK-8
Ron Brown	Merritt
Hine	Elliott
M. M. Washington	Phelps
PR Harris (Middle)	Hart MS
Shaw	Garnet-Patterson
<b>Special Education/ Alternative Education</b>	
MM Washington Special Education Center	Spread classrooms over multiple schools that will allow appropriate inclusion
Douglass Transition Academy	Spread classrooms over multiple schools that will allow appropriate inclusion
CHOICE Academies (MS at Taft, HS at Douglass)	Hamilton

**RENEW. REVITALIZE. REORGANIZE.**

Over the next two years, the administration will engage in the renewal, revitalization and reorganization of the current DCPS academic structure. This measure is a three-pronged effort that will incorporate high quality programs that support academic achievement, new comprehensive staffing models and strategic use of school resources.

**Community Involvement**

Over the next several weeks, the administration will engage the public in community meetings throughout the District to discuss the proposed new academic school plan and dialogue with residents. Below are the dates of the community meetings with locations TBD.

<b>Planning Area</b>	<b>Date</b>
F,D (Wards 1,2 and 6)	12/10
	12/17
	1/9
H,E (Wards 4 and 5)	12/11
	12/18
	1/10
A,B,C (Wards 7 and 8)	12/12
	12/19
	1/11



# District of Columbia Public Schools

Office of the Chancellor

## YEAR 1 PLAN

DCPS shows four signs of a broken school system: low performance, physical disrepair, faltering school-community relationships, and central office inefficiency. In her first year, Chancellor Rhee is beginning to address each of these problems. The objectives listed below, all of which are clear, attainable, measurable, and comprehensive, are the

keys to making schools work for our children and their families. These objectives lay foundations for reform that DCPS will build upon in future years.

### **Objective 1: Increase student achievement.**

DCPS will begin to transform low performance into student achievement.

- Quality school leadership is critical to increasing student achievement. DCPS is likely to need new principals in future years. For the '08-'09 school year, DCPS will aggressively recruit top school leaders by creating a national recruitment strategy to attract principals with proven track records for success.
- Teachers are the most direct change agents for increasing student achievement, and we must ensure that they have the tools to succeed. Through a quality teacher training initiative, this year DCPS will focus all teachers on student achievement. Teachers will gain a thorough knowledge of assessment models and will develop an ability to adjust instruction according to the needs of each student. Teachers will use DC-CAS model responses to identify where students should fall on performance indicators for each grade level and they will work to help students meet those levels.
- We will begin to standardize the academic programs in our schools. It will no longer be acceptable for one school to thrive with a rich curriculum and high expectations while another school flounders with slipshod assessment measures that promote students to higher grade levels before they are ready.
- We will begin to create a college-going culture in DCPS. A higher percentage of students will take the PSAT; we will create individual graduation plans (IGPs) for each student; and we will increase the number of AP courses available before the next school year begins.
- We will increase achievement levels for students at risk of requiring Special Education services. Building upon the documented success of academic intervention programs across the country, this year Student Support Teams (SSTs) will create more academic interventions for these students.



# District of Columbia Public Schools

Office of the Chancellor

## **Objective 2: *Ensure that schools are safe and modern.***

The conditions of our schools affect student achievement in two ways. First, we communicate our expectations to students through the learning environments we create. In a school where lights stay broken, walls erode, and unsanitary conditions prevail, we tell students that we do not expect great things to happen there. In a school where students are expected to tolerate violence, we tell them that this is what we accept for their lives. Second, physical conditions of schools negatively influence day-to-day performance. Students asked to concentrate in a 100-degree room will not perform at their best, and necessary performance measures will not be accurate until we address such problems.

This year we will begin to reverse the history of communicating low expectations through the physical environment in schools:

- To make our schools modern, DCPS in conjunction with the Office of Facilities Modernization, will establish a tracking system for work order resolution. In addition, all heaters will be functional by this winter, and all air conditioners will work by the start of the next cooling season.
- To make our schools safe, in '08 we will implement a student discipline policy in which consistent and sound discipline practices will be enforced. DCPS will also work with the Mayor's office and other city agencies to enforce school safety.

## **Objective 3: *Engage parents and the community as partners.***

When teachers communicate regularly with parents, students achieve at higher levels. When schools and students engage with their community, we build a shared sense of responsibility for the safety and education of our children. We have created a new position to build and fortify relationships with parents and community partners; our new Director of Family and Community Engagement will be working with the chancellor this year to:

- increase the use of technology to facilitate regular communication with parents;
- create an Office of Partnerships to galvanize the many resources of our city and match appropriate partnerships with the schools that need them;
- develop an effective and consistent method of communicating with the media to ensure that the community is informed and involved in major upcoming decisions and legislation.



# District of Columbia Public Schools

Office of the Chancellor

## **Objective 4:** *Create a central office that effectively serves schools.*

This year DCPS will establish a central office that works for students and their families.

- During the '07 – 08 school year we will make central office employees accountable for their work by creating performance management systems. These systems will: establish baseline customer satisfaction through surveys to stakeholders; streamline the process of performance evaluations for employees; monitor performance expectations for each department through department scorecards; and ensure that DCPS schools are reaching key objectives through a SchoolStat accountability system.
- We will develop a centralized call center and make our internal communications work for our constituents.
- We will establish a culture of positive, timely, and competent customer service. We will begin this process by measuring the quality of service received, identifying deficiencies by department, training staff and holding them accountable to high expectations for service.
- DCPS will increase the efficiency of data handling in the central office to improve tracking systems, reporting and record keeping, communications and accountability.
- The central office must be fiscally responsible and disciplined in order to work for students and their families. Before the '08 – '09 school year, DCPS and the Office of the Chief Financial Officer (OCFO) will create financial forecasts to predict long-term revenues and expenses. We will build compliance and corrective action plans so that DCPS can track these issues from a single point of contact within DCPS. We will create transparent budgets for grants and private funds so that schools can utilize the external funds available to their students while keeping their spending in line with the chancellor's budget. We will train central office directors and school staff in fiscal management.

The chancellor's four-point plan for year one will begin to reform a system that has been broken for too long. It is time to make schools work for the students and families in the District of Columbia.

**DISTRICT OF COLUMBIA PUBLIC SCHOOLS**

**AMENDED NOTICE OF PROPOSED ACTION**

**Reorganization and Rightsizing of District of Columbia Public Schools Academic Programming**

**AND**

**AMENDED NOTICE OF PUBLIC HEARING**

**Reorganization and Rightsizing Plan for the District of Columbia Public Schools**

on

**Thursday, January 17, 2008**

**6:00 p.m.**

<b>Hearing Locations (with school to be closed)</b>		
<b>Aiton ES</b> (Smothers ES) 533 48 <sup>th</sup> Pl. NE	<b>Francis MS</b> (Stevens ES) 2425 N. St. NW	<b>Parkview ES</b> (Bruce Monroe ES) 3560 Warder St. NW
<b>Amidon ES</b> (Bowen ES) 401 I St. SW	<b>Garnet-Patterson MS</b> (Shaw MS) 2001 10 <sup>th</sup> St. NW	<b>Patterson ES</b> (PR Harris EC) 4399 South Capitol Terrace SW
<b>Barnard ES</b> (Clark ES) 430 Decatur St. NW	<b>Kelly Miller MS</b> (Douglass and Taft CHOICE Academies and Centers) 301 49 <sup>th</sup> St. NE	<b>Taft Center</b> (Burroughs ES) 1800 Perry St. NE
<b>Brookland ES</b> (Bunker Hill) 1150 Michigan Ave. NW	<b>LaSalle ES</b> (Backus MS) 501 Riggs Rd. NE	<b>Truesdell ES</b> (Rudolph ES) 800 Ingraham St., NW
<b>Cleveland ES</b> (Gage-Eckington ES) 1825 8 <sup>th</sup> St. NW	<b>Merritt MS</b> (Ron Brown MS) 5002 Hayes St. NE	<b>Tubman ES</b> (Meyer ES) 3101 13 <sup>th</sup> St. NW
<b>Eastern SHS</b> (M.M. Washington SHS) 1700 E. Capitol St. NE	<b>Miner ES</b> (Gibbs ES) 601 15 <sup>th</sup> St. NE	<b>Turner ES</b> (Green ES) 3264 Stanton Rd. SE
<b>Eliot MS</b> (Hine MS) 1830 Constitution Ave. NE	<b>Moten ES</b> (Wilkinson ES) 1565 Morris Rd. SE	<b>Young ES</b> (Young and Browne JHS) 820 26 <sup>th</sup> St. NE
<b>Emery ES</b> (J.F. Cook ES) 1720 1 <sup>st</sup> St. NE	<b>Noyes ES</b> (Slowe ES) 2725 10 <sup>th</sup> St. NE	

The Mayor and the Chancellor of the District of Columbia Public Schools (DCPS) announce a proposed action to close and/or consolidate school programs and buildings through a reorganization and rightsizing plan, pursuant to Title 5 (Board of Education), Sec. 3607 of the D.C. Municipal Regulations.

In order to provide high-quality, innovative, and rigorous educational opportunities to all DCPS students, the DCPS school system must be reorganized to meet its current needs. Most DCPS schools are under-enrolled. The inefficiencies of managing the administration, staffing and facilities in underutilized schools limits DCPS’s ability to offer a full and comprehensive curriculum, programs, services, and opportunities for all of its students. By rightsizing the school system, either through closing, consolidating, or realigning schools and programs, DCPS will be able to offer parents and students rich, quality educational opportunities across the city. By more efficiently utilizing existing resources, the District can ensure that these resources and investments have the greatest impact on increasing student achievement.

Complete detail of the proposal, including supporting criteria, findings, and recommendations, can be found online at <http://www.k12.dc.us/rrr/rrr.htm> and at <http://edreform.dc.gov>.

The following schools and programs are subject to this proposed action:

<b>Elementary School Programs</b>		
Bowen Elementary School	Gage-Eckington Elementary School	Slowe Elementary School
Bunker Hill Elementary School (program consolidation with Brookland Elementary School at Bunker Hill site, pending Brookland modernization)	Gibbs Elementary School	Smothers Elementary School
Bruce-Monroe Elementary School (program consolidation with Parkview Elementary School at Bruce Monroe site, pending Parkview modernization)	Green Elementary School (program consolidation with Turner Elementary School at Green site, pending Turner modernization)	Stevens Elementary School
Burroughs Elementary School	Meyer Elementary School	Wilkinson Elementary School
Clark Elementary School	Rudolph Elementary School	Young Elementary School (program consolidation with Browne Middle School at Young/Browne site)
Cook Elementary School	P.R. Harris Education Center	
<b>Middle and Senior High School Programs</b>		
Backus Middle School	Hine Middle School	Shaw Middle School
Brown Middle School (program consolidation with Merritt Middle School at Merritt site)	M.M. Washington Senior High School	
<b>Special Education and Alternative Education programs</b>		
M.M. Washington Special Education Center	Douglass Transition Academy	CHOICE Academies (Taft Middle School and Douglass High School program consolidation at new site)

The purpose of the hearings is to solicit public input regarding the proposed action. These are hearings on each of the proposed closing actions. Specifically, the Mayor and Chancellor wish to receive testimony regarding the current and prospective educational needs of pupils in the District of Columbia public schools, educational programs that can address these needs, and support systems needed for safety and efficiency.

Members of the public are invited to testify at the hearing. Testimony may be limited to three minutes per witness and five minutes per organization or group. **Those wishing to testify should contact Traci Higgins in the Office of the Chancellor via email at [Traci.Higgins@dc.gov](mailto:Traci.Higgins@dc.gov) or by telephone at (202) 442-5615 by 5:00 p.m. on Wednesday, January 16, 2008.** Witnesses should bring three (3) copies of their written testimony to the hearing.

Members of the public may submit written testimony which will be made part of the official record. Copies of written statements should be submitted to Ms. Cheryl Vincent, Receptionist, DCPS, Office of the Chancellor, 825 North Capitol Street, NE, 9<sup>th</sup> Floor, Washington, D.C. 20002, no later than 5:00 p.m., Friday, January 18, 2008.

If there are members of the public who need interpretation services, please contact **Traci Higgins in the Office of the Chancellor via email at [Traci.Higgins@dc.gov](mailto:Traci.Higgins@dc.gov) or by telephone at (202) 442-5615.**

**Renew, Revitalize, Reorganize**  
**Dates for Community Dialogues**

<b>Planning Areas</b>	<b>Wards</b>	<b>Dates &amp; Times</b>	<b>Locations</b>
F,D	1, 2, 6	12/10 6 – 8pm	Tubman ES 3101 13 <sup>th</sup> St., NW
		12/17 6 – 8pm	Francis JHS 2425 N St., NW
		1/9 6 – 8pm	Miner ES 601 15 <sup>th</sup> St., NE
H,E	4,5	12/11 7:30- 9:30pm	Noyes ES 2725 10 <sup>th</sup> St., NE
		12/18 6 – 8pm	Barnard ES 430 Decatur St., NW
		1/10 6 – 8pm	Emory ES 1720 1 <sup>st</sup> St., NE
C,A	7, 8	12/12 6 – 8pm	Patterson ES 4399 South Capitol Terr., SW
		12/19 6 – 8pm	Plummer ES 4601 Texas Ave., SE
		1/11 6 – 8pm	Hart MS 601 Mississippi Ave., SE

####



## DISTRICT OF COLUMBIA PUBLIC SCHOOLS

### **Renew. Revitalize. Reorganize (RRR) New School Initiatives and Enhanced Staffing Models for DCPS**

#### **Frequently Asked Questions**

- **What is RRR?**

RRR stands for “Renew. Revitalize. Reorganize.” It is a proposed plan for bringing exciting new academic programs to our schools, from new early learning programs and strong technology-based models to enhanced special education programs. To bring these new programs, we must reallocate our school resources.

- **What is the difference between your plans for school restructuring and your RRR plan on new school programs?**

There are 27 schools in the District that, due to consistent failure to meet Adequate Yearly Progress (AYP), have been federally mandated to create and implement a restructuring plan. No Child Left Behind (NCLB) provides five options for this change. In a series of community meetings, we will explain these options and what they mean for schools in restructuring status.

RRR, the plan described above, proposes to reorganize the school system in order to more efficiently and strategically provide high quality, comprehensive academic programs to all students. RRR involves replicating successful DCPS programs in other schools, creating new innovations to enrich existing programs, and rightsizing the school system to meet the needs of its student population. This plan also will be brought to the community for feedback through a series of community dialogues.

- **Why do we need to close schools?**

Our schools are not resourced the way they should be. We have laid out what the resourcing and staffing should look like and in order to get from where we are to where we want to be, we must make a significant effort to ensure that all resources are utilized effectively. Therefore, we must close schools so that over time, all of our schools will have comprehensive staffing models in place to deliver quality programs and support to our children.

- **How did you make the decisions about which schools to close? What criteria did you use?**

The proposal was developed using a variety of criteria through two levels of analysis. The primary analysis examined objective data related to enrollment decline and overall school enrollment. Applying these criteria, we created an initial list of 40 schools that were candidates for closure. These schools were identified after calculations showed that they have consistently been below median enrollment and above median rates of decline of enrollment over the past five years.

We then completed a secondary analysis that considered other factors, like geographic isolation, walkability, enrollment patterns and trends, potential neighborhood impact, site amenities, proximity to other schools, and overall impact on the DCPS system as a whole. Each factor was considered from the school, cluster, and neighborhood levels.

Through this process, some schools were removed from the proposed list, while other schools were added as alternatives in order to create a rational, comprehensive plan that would maximize the benefit to students and the school system.

- **Is this plan final?**

No. This plan represents a proposal. We will be conducting community dialogues to present and then receive input on the proposal. We will incorporate those dialogues with our research in order to make final decisions by the end of January.

- **How will the community be heard?**

The community will be heard through feedback received at community dialogues. We also welcome your responses to our plan through the DCPS website and through written responses sent to the chancellor's office. All input received will be considered before any final decisions are made. The list of community dialogues is at the end of this document.

- **An FAQ is nice, but I want details. Where can I find them?**

Our website, [www.k12.dc.us](http://www.k12.dc.us) contains a billboard on the main page through which you can view the plan and other documents related to it. It includes a link to Mayor Fenty's plans and the supporting documents that went into our plans. Over time and as our dialogues progress, we will post the individualized plans for every site. For those who do not have internet access, we will present plan information through community dialogues and will provide additional information as requested.

- **Where will students be assigned?**

Students will attend the closest neighborhood school for the appropriate grade level. In addition, we will continue to offer out-of-boundary transfers, which parents should apply for beginning at the end of January. Through RRR, we will expand quality school options in every ward, making more choices available for all families.

- **I am concerned about living near a vacant building. If my school building closes, what will happen to the building?**

The city will balance an inventory of property with the needs of residents and the needs of DCPS. We intend to use the buildings for the benefit of our city, supporting educational needs first. For example, a school property could be used to house a student and family health center, an early childhood education program, or another city agency. Should any building have an interim period in which it is not in use, we fully intend to take the reasonable steps to secure and protect city properties. We do not have plans to sell the property or allow it to fall into disrepair or unmonitored use.

- If my school closes, what happens to the teachers, staff and principal?**  
 We will review staffing needs so that they are tailored to serve new school programs, student enrollment, and student needs. Teachers and staff may choose to transfer to a new program according to the transfer rights governed by their respective labor contracts.
- My school receives a grant, but my school is scheduled to close. What happens to the grant?**  
 Grants normally apply to students and programs rather than buildings. We are examining our grants and communicating with grantors so that students may continue to receive the programs the grant provides.
- When will the designated schools close?**  
 If the decision is made to close a particular school, that school will not close until after the current school year. Most schools will close for the 2008 – 2009 school year. In some cases, schools will close later.

Wards	Dates & Times	Locations
1, 2, 6	12/10 6 – 8pm	Tubman ES 3101 13 <sup>th</sup> St., NW
	12/17 6 – 8pm	Francis JHS 2425 N St., NW
	1/9 6 – 8pm	Miner ES 601 15 <sup>th</sup> St., NE
4,5	12/11 7:30- 9:30pm	Noyes ES 2725 10 <sup>th</sup> St., NE
	12/18 6 – 8pm	Barnard ES 430 Decatur St., NW
	1/10 6 – 8pm	Emery ES 1720 1 <sup>st</sup> St., NE
7, 8	12/12 6 – 8pm	Patterson ES 4399 South Capitol Terr., SW
	12/19 6 – 8pm	Plummer ES 4601 Texas Ave., SE
	1/11 6 – 8pm	Hart MS 601 Mississippi Ave., SE

# January

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b> NAACP Health Meeting	<b>9</b>	<b>10</b> NAACP General Body Meeting	<b>11</b> DCPS Meeting (Ward7/8) (Hart Middle School) 6pm NAACP First Fridays @ Felix F3 (Adams Morgan) Doors Open @ 9pm	<b>12</b>
<b>13</b>	<b>14</b> DC City Council Hearing on School Closures (Wilson Building) 10am	<b>15</b>	<b>16</b> NAACP Young Adult Meeting DC City Council Hearing on School Closures (Room 500) 6pm	<b>17</b> DCPS School Closure Hearing Meetings (Various Locations) 6pm	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b> NAACP Executive Committee Meeting	<b>25</b>	<b>26</b>
<b>27</b> NAACP DC Area Council Quarterly Meeting (Georgetown University) 4:00pm	<b>28</b>	<b>29</b>	<b>30</b> NAACP Economic Empowerment Meeting	<b>31</b>		

# February

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
					<b>1</b>	<b>2</b>
<b>3</b> **TENTATIVE** NAACP Super Bowl Party	<b>4</b> NAACP, GWUL, AJC Dialogue Meeting 1156 15 <sup>th</sup> Street, NW, #1201 Washington, DC 20005 6:30pm	<b>5</b> NAACP Health Meeting	<b>6</b> NAACP Young Adult Meeting	<b>7</b>	<b>8</b>	<b>9</b>
<b>10</b>	<b>11</b>	<b>12</b> Primary Elections (DC/MD/VA)	<b>13</b>	<b>14</b> NAACP General Body Meeting 7pm **TENTATIVE** NAACP Image Awards Viewing Party 8pm	<b>15</b> NAACP National Board Annual Meeting (New York, NY)	<b>16</b> NAACP National Board Annual Meeting (New York, NY)
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> NAACP Economic Empowerment Meeting	<b>28</b> NAACP Executive Committee Meeting	<b>29</b>	